



# **EXPERIMENT NUMBER: 2.6**

STUDENT'S NAME:

STUDENT'S UID:

BRANCH: CSE

Section/Group: SUBJECT CODE: Date of performance:

SEMESTER:

• **<u>AIM</u>**:- To determine the Hall Voltage and Hall Coefficient using Hall Effect.

### • <u>APPARATUS</u>-

S. No.	Equipment	Range	Quantity
1.	Constant current supply	4A & 50V	1
2.	Hall probe	NA	1
3.	Digital Gauss Meter	2-20K gauss	1
4.	N-type Copper crystal	0.7 eV	1
5.	Electromagnet/Solenoids	NA	2
6.	Power supply for crystal	0-8mA & 0-200mV	1





## • <u>CIRCUIT DIAGRAM</u> -



Fig.1:- Schematic representation of Hall Effect in a conductor.

### • **OBSERVATIONS**-

#### **Table 1:-**

<u>S. No.</u>	Current I (A)	Magnetic Field H (Tesla)
1	1	0.1482
2	1.5	0.2223
3	2	0.2964
4	2.5	0.3706
5	3	0.4447
6	3.5	0.5188







**Magnetic field taken:** = 0.1482 TESLA **Material Used** = Gold **Thickness of the material used** = 0.0003 m **Current** = 1 A

Ta	ble	2	:-
		_	-

<u>S.No.</u>	Magnetic	<b>Thickness</b>	Hall current	Hall voltage	<u>Rh</u>
	<u>field</u>	<u>(mm)</u>		<u>(mA)</u>	$(V_{H} * B)$
					<u>t) /(I<sub>H</sub></u>
1	0.1482	0.3		518.788	0.7
2	0.1482	0.3		691.717	0.7
3	0.1482	0.3	(mA)	864.646	0.7
			1.5		
			2		
			2.5		
			3		
			3.5		
			4		
4	0.1482	0.3		1037.575	0.7
5	0.1482	0.3		1210.504	0.7
6	0.1482	0.3		1383.433	0.7

## <u>CALCULATIONS</u>-

$$=\frac{518.787*0.3*10^{-3}}{1.5*0.1482}$$

= 0.7

Mean of hall coefficient = (0.7 + 0.7 + 0.7 + 0.7 + 0.7 + 0.7)/6= 4.2/6

#### Mean Hall voltage = (518.787+691.717+864.646+1037.575+1210.504+1383.433)/6 = 5706.662/6 = 951.11 mA





- PERCENTAGE ERROR Nil
- GRAPH (ATTACH IF ANY)-

Simulation Screenshots :

#### Magnetic Field Vs Current









• HALL EFFECT SETUP





















## • SOURCES OF ERROR-

- I. Current should be constant otherwise it will give false value.
- II. Error due to parallax should be avoided while measuring thickness





## • <u>LEARNING OUTCOMES</u>

- It will provide the modest experience that allows students to develop and improve their experimental skills and develop ability to analyzedata.
- Ability to demonstrate the practical skill on measurements and instrumentation techniques of some Physics experiments. Students will develop the ability to use appropriate physical concepts to obtain quantitative solutions to problems inphysics.
- Students will demonstrate basic experimental skills by setting up laboratory equipment safely and efficiently, plan and carry out experimental procedures, and report verbally and in written language the results of the experiment.
- Students will develop skills by the practice of setting up and conducting an experimentwithdueregardstominimizing measurement error.

<u>Sr. No.</u>	<u>Parameters</u>	<u>Maximum</u> <u>Marks</u>	Marks Obtained
1.	Worksheet completion including writing learning objectives/Outcomes. (To be submitted at the end of the day)	10	
2.	Post Lab Quiz Result.	5	
3.	Student Engagement in Simulation/Demonstration/Performance and Controls/Pre-Lab Questions.	5	
4.	Total Marks	20	
5.	Teacher's Signature (with date)		

# <u>EVALUATION COLUMN (TO BE FILLED BY</u> <u>CONCERNED FACULTY ONLY</u>)